

## **Greens infiltrate the classroom**

By Gary Johns, 1 July 2015

I received a letter this week that had been sent to the parent of a 10-year-old schoolboy and signed by the deputy principal of Cottesloe Primary School, Perth. The letter requested her permission to send a letter, allegedly written by her son, to Julie Bishop regarding the UN climate talks.

This was part of a school project. I am informed the parent looked into the project and spoke with her son and was very unhappy about what the school had done. Her son would not author the letter so much as be encouraged to copy a letter written by a green activist.

### **A Greens-inspired campaign to infiltrate schools**

“Climate Action for a Safe Environment” is a Greens-inspired campaign to infiltrate schools, indeed the minds of schoolchildren. The campaign website contains a note for teachers: “Students can craft a *persuasive* letter based solely on the information in Curtin’s CASE flyer” (emphasis added).

The letter seeking parental permission reads in part: “This morning (students) had a speaker, Dr Chilla Bulbeck, discussing environmental issues including climate change and global warming.

“The students ... were asked to write a letter to Julie Bishop putting forward *their thoughts* on global warming and climate change” (emphasis added).

The letter to parents directs them to the campaign website where a standard letter is ready and waiting.

“Dear Julie Bishop,

My name is ... and I am an average ... student ... please help this goal of *mine* (to stop global warming) become yours too because we can make a difference for Australia” (emphasis added).

Craft a persuasive letter using their thoughts, describing their goal? This is a deception. This is high-pressure propaganda and it is taking place in primary schools right now.

### **An expert in selling ideology**

Bulbeck is an expert in selling ideology. She held the chair of women’s studies at the University of Adelaide until 2008 but is now a full-time “volunteer” for the Greens in Western Australia. She is a big-time feminist. Her recent book is a lament for the young generation who seem comfortable in their skins and not at all concerned with the evils of inequality, racism and sexism that apparently lurk in every conversation and gesture.

Unlike feminist radicals of yesteryear, she finds young people “are stumped to identify or discuss collective or structural bases for inequality and difference”.

## **The idea of a never-ending revolution**

She is a radical in love with the idea of a never-ending revolution. To let her at the minds of 18-year-olds at university is one thing; to let her near 10-year-olds quite another. Bulbeck claims Curtin's CASE is not a political organisation, but admits "our project does appeal to Greens members and supporters". Very subtle. She also makes an appeal to "climate consensus" based on a "tri-partisan" world. It seems the Greens are now up there with the big two parties, provided they fall into line.

A representative of a political party was allowed into the classroom to push the party's agenda on young children and to use them to write letters to achieve the party's goals. Were other voices heard?

Were children aware that if the world decides to cut the output of carbon dioxide emissions by denying cheap energy-dense sources they are condemning millions to an early death through poverty?

The sunny shores at Cottesloe Beach will remain sunny, the West Australian economy will continue to give succour to millions, provided non-renewables remain strong until such time as there are cheap and reliable alternatives.

## **High-pressure manipulation of 10-year-olds**

This exercise in high-pressure manipulation of 10-year-olds took place a few suburbs from the University of Western Australia where a posse of ignorant academics and students ran Bjorn Lomborg out of town.

They asserted he was a climate-change denier. He is not. Lomborg knows the cost of trading the possible loss of life in 100 years from climate change against the certain loss of life now through lack of access to cheap dense forms of energy.

Did children feel pressured to write a letter and to take the Greens' viewpoint in that letter? I suspect the school will say there was no pressure, but the examples of letters in the project are all from one position.

It is also understandable that a 10-year-old child might feel very awkward about saying in the presence of his teacher and the other students that he did not wish to write such a letter.

The Greens are no doubt presenting this "lesson" at more than one school. Please, parents, if you have examples of this propaganda send them to me.

*[garytjohns@gmail.com](mailto:garytjohns@gmail.com)*